

METHODOLOGY III

HAVING FUN THROUGH ART

By
Fernando
Balderón



RATIONALE

- ✎ In education, *art* has the role of helping children express their feelings, their emotions and contributes to their learning process by providing a variety of experiences, so children develop as learners as explorers.

DEFINITION

- ✎ *Having Fun through Art* is an EFL teaching and learning philosophy which enables students to acquire English through art while having fun.
- ✎ This philosophy encourages students to express themselves through art and use their imagination to create art work to satisfy both curiosity and artistic longing.
- ✎ *Having Fun through Art* also allows students to reflect on their thoughts and emotions and interact with others in English in a natural, friendly and authentic way .

PRINCIPLES

- ✎ Learning takes place inside and outside of classroom.
- ✎ The teacher is aware of how big and small groups work, and of the stages that the learners go through in order to work effectively. (Piaget and Erikson)
- ✎ Art is a means of communicating ideas, feelings, and solutions in a nonverbal way which facilitates later oral production.
- ✎ Children will acquire English naturally, while exploring the world through several art-related activities.

PRINCIPLES

- ✎ All class activities are task oriented and have a meaning and a purpose of interest to the children.
- ✎ Students are exposed to several activities which appeal to awakening students' multiple intelligences.

SOURCES OF INSPIRATION

- ✎ Jay Davidson (Every step involves making a decision)
- ✎ Piaget`s learning process (children develop best when they have interaction with the material they are learning from.)
- ✎ Erik Erikson (Childhood, 6 to 11 years) (At this stage, children are eager to learn and accomplish more complex skills: reading, writing, telling time)

SOURCES OF INSPIRATION

- ✎ **Total Physical Response (TPR)** (is a language teaching method built around the coordination of speech and action; it attempts to teach language through physical (motor) activity)
- ✎ **Gardner (Multiple intelligences)** (Learners are viewed as possessing individual learning styles, preferences, or intelligences.)

GENERAL COURSE OBJECTIVE:

- ✎ *Having Fun through Art* will allow children to learn English in a fun and motivating manner using art. This philosophy will help them develop both a positive classroom atmosphere and a more effective learning environment encouraging the natural acquisition of the four macroskills (Listening, Reading, Speaking, and Writing) and their corresponding microskills. English will emerge naturally, so students will be able to transmit their ideas and thoughts according to their needs.

SAMPLE ACTIVITY WITH «FUN THROUGH ART»

- ☞ Look at the cartoons provided by the teacher
- ☞ Create some speech bubbles for the different cartoons following the sample provided by the teacher.
- ☞ Use your imagination and your creativity to make the speech bubbles in different shapes.
- ☞ Write any dialogue that you want among the characters.

PEANUTS

by SCHULZ



SCHULZ

